Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated	J# (<u></u>		
7.	Faculty encouragement in learning process		7.4		
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process				
10.	Availability of library resources		/		
11.	The syllabus provides sufficient knowledge & perspective in the respective areas				

Name: Shivani
Class: BSCIII year [Botany]
Academic Year: 2021-22
Mobil:

Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented		V		
2.	Course content & course outcomes are derived in accordance with outcome-based education system			1	
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.	Faculty encouragement in learning process				
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process		1		
10.					
11.	The syllabus provides sufficient knowledge & perspective in the respective areas				

Name: Radhika Class: OscIII year Botany] Academic Year: 2021-22 Mobil:



Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and quantity	The same of the same of			
4.	Equal weight age is given to theory and practical course content				7
5.	Syllabus coverage in class by the faculty			<u></u>	
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.					
8.	11				
9	0.				
1	0. Availability of library resources				
	11. The syllabus provides sufficien knowledge & perspective in the respective areas	t e			

Name: Shouti
Class: BScIII year Botany J
Academic Year: 2021-22
Mobil:

Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented		/		
2.	Course content & course outcomes are derived in accordance with outcome-based education system		3-1	/	
3.	Syllabus and learning materials are adequate in terms of quality and quantity		V.		
4.	Equal weight age is given to theory and practical course content	A CONTRACTOR OF THE STATE OF			
5.	Syllabus coverage in class by the faculty	ALATA A MENTAL A	/		
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.	Faculty encouragement in learning				
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process		/		
10	. Availability of library resources				
11	. The syllabus provides sufficient knowledge & perspective in the respective areas		/		

Name: Himani Class: B.Sc TILYear [Botony] Academic Year: 2021-22



Student Feedback Form

S.	Curriculum & Syllabus	Excellent	Good	Satisfactory	Needs
No.	Evaluation				Improvement
1.	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system		V		
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content		/		
5.	Syllabus coverage in class by the faculty		/		
6.	Text books/ reference books recommended in the syllabus are relevant & updated		/		
7.	Faculty encouragement in learning process				7.7
8.	Teaching - learning process enables clear understanding of the course content		V		
9.	Reliability of assessment & evaluation process				
10). Availability of library resources				
1	 The syllabus provides sufficient knowledge & perspective in the respective areas 				

Name: Deepa Class: B. SCIII Year [Botony] Academic Year 2021-22

Student Feedback Form

		Excellent	Good	Satisfactory	Needs
S.	Curriculum & Syllabus	Excellent	3000		Improvement
No.	Evaluation				
1.	The curriculum is up-to-date, need-	and the second	1		
	based & application-oriented				
2.	Course content & course outcomes				
	are derived in accordance with		\		
	outcome-based education system				
3.	Syllabus and learning materials are				
1	adequate in terms of quality and				
	quantity				1 1 1
4.	Equal weight age is given to theory		_/		
1	and practical course content				
5.	Syllabus coverage in class by the				
١٠.	faculty				
6.	Text books/ reference books				
0.	recommended in the syllabus are		1		
	relevant & undated				
7.	Faculty encouragement in learning				
1"	process			·	
8.	Teaching - learning process enables		/		
8.	clear understanding of the course				
	content		, ,	-	
10	Reliability of assessment &				
9.	Rondon				
100	evaluation process Availability of library resources				
10	Availability of library resources		·/		
-	. The syllabus provides sufficient				
11	. The syllabus provides sufficient				1
	knowledge & perspective in the				
	respective areas				

Name: Kiran Class: B. ScIII Kear [Botany] Academic Year: 2021-22



Student Feedback Form

S.	Curriculum & Syllabus	Excellent	Good	Satisfactory	Needs
No.	Evaluation				Improvement
1.	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system			/	
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated		•		
7.	Faculty encouragement in learning process				
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process				
10	Availability of library resources			<u></u>	
11	The syllabus provides sufficient knowledge & perspective in the respective areas			V	

Name: Mansi Botany Class: BSC III Jeany Academic Year: 2021-22

Student Feedback Form

S.	Curriculum & Syllabus	Excellent	Good	Satisfactory	Needs Improvement
No.	Evaluation				Z.ii.p. G. C.ii.s.ii.
1.	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.	Faculty encouragement in learning				
8.	Teaching - learning process enables clear understanding of the course content		<u></u>		
9.	Reliability of assessment & evaluation process	<u></u>			
10			<u></u>		
11	The syllabus provides sufficient knowledge & perspective in the respective areas				

Name: Nisha [Botony]
Class: BSCII Year
Academic Year: 2021-22

Student Feedback Form

S.	Curriculum & Syllabus	Excellent	Good	Satisfactory	Needs Improvement
No.	Evaluation				Zampi o i vinitar
1.	The curriculum is up-to-date, need-based & application-oriented		~		
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and quantity		*/		
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty		/		
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.	Faculty encouragement in learning process				
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process		<u></u>		
10					
11	. The syllabus provides sufficient knowledge & perspective in the respective areas				

Name: Santoshi Class: B.S.C. III Year (Botany)

Academic Year: 2021-22



Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented	4	1		
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and				
4.	equantity Equal weight age is given to theory and practical course content			٢	
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are		=		
7.	Faculty encouragement in learning		1		
8.	Teaching - learning process enables clear understanding of the course content		V		
9.	Reliability of assessment & evaluation process				
10	Availability of library resources		~		
11	The syllabus provides sufficient knowledge & perspective in the respective areas				

Name: Yamini Class: B.S.C III Year (Botany) Academic Year: 2021+22



Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented	\checkmark			
2.	Course content & course outcomes are derived in accordance with outcome-based education system		V		
3.	Syllabus and learning materials are adequate in terms of quality and quantity			V	
4.	Equal weight age is given to theory and practical course content		/		
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated		✓		
7.	Faculty encouragement in learning			V	
8.	Teaching - learning process enables clear understanding of the course content	\checkmark			
9.	Reliability of assessment & evaluation process		V		
10	Availability of library resources			V	
11	The syllabus provides sufficient knowledge & perspective in the respective areas	V			

Name: Abivolv Class: B.GC. III Year (Bortaly) Academic Year: 2021-22

Student Feedback Form

S.	Curriculum & Syllabus	Excellent	Good	Satisfactory	Needs
No.	Evaluation	Bacchen	Good	Batistactory	Improvement
1.	The curriculum is up-to-date, need-based & application-oriented				zmprovement
2.	Course content & course outcomes are derived in accordance with outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content				
5.	Syllabus coverage in class by the faculty		/		
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7.	Faculty encouragement in learning process				
8.					
9.	Reliability of assessment & evaluation process		/		
1	0. Availability of library resources				
1	 The syllabus provides sufficient knowledge & perspective in the respective areas 		/		

Name: Abhishek Class: B.S. CIII Yeon (Balany)

Academic Year:

Mobil: 2021,22

Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs Improvement
1.	The curriculum is up-to-date, need-based & application-oriented		V		
2.	Course content & course outcomes are derived in accordance with outcome-based education system		/		
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content	\checkmark			
5.	Syllabus coverage in class by the faculty			V	
6.	Text books/ reference books recommended in the syllabus are relevant & updated				
7	Faculty encouragement in learning process		\checkmark		
8	. Teaching - learning process enables clear understanding of the course content				
3	P. Reliability of assessment & evaluation process		/		
	10. Availability of library resources				
	11. The syllabus provides sufficient knowledge & perspective in the respective areas	/			

Name: Ashish Class: B.S. CIII youn (Botany) Academic Year: 2821,22



Student Feedback Form

S. No.	Curriculum & Syllabus Evaluation	Excellent	Good	Satisfactory	Needs
1.	Evaluation				Improvement
	The curriculum is up-to-date, need-based & application-oriented				
2.	Course content & course outcomes are derived in accordance with outcome-based education system		/	÷	
3.	Syllabus and learning materials are adequate in terms of quality and quantity				
4.	Equal weight age is given to theory and practical course content		-		
5.	Syllabus coverage in class by the faculty				
6.	Text books/ reference books recommended in the syllabus are relevant & updated		~		
7.	Faculty encouragement in learning process				
8.	Teaching - learning process enables clear understanding of the course content				
9.	Reliability of assessment & evaluation process				
10.	Availability of library resources		~		
11.	The syllabus provides sufficient knowledge & perspective in the respective areas			/	

Name: 94mil Class: B.S.CIII Year (Botany) Academic Year: 2021122



Student Feedback Form

		- II - I	Good	Satisfactory	Needs
S.	Curriculum & Syllabus	Excellent	Good	, and the same of	Improvement
No.	Evaluation		,		
1.	The curriculum is up-to-date, need-			200	
	based & application-oriented				,
2.	Course content & course outcomes				
	are derived in accordance with				
	outcome-based education system				
3.	Syllabus and learning materials are adequate in terms of quality and				
	adequate in terms of quarty and				
	quantity Equal weight age is given to theory				
4.	Equal weight age is given to theory				
	and practical course content Syllabus coverage in class by the	/			
5.					
	faculty Text books/ reference books				
6.				×	
	recommended in the syllabus are				
	relevant & updated				
7.	Faculty encouragement in learning	,			
	process				
8.	Teaching - learning process enables				
	clear understanding of the course				
	content				
9.	Reliability of assessment &				
	evaluation process				
10.	Availability of library resources				
	200				
11.	The syllabus provides sufficient		/	+	
	knowledge & perspective in the				,
	respective areas				

Name: Stakshi Botony Class: BSC IT years Academic Year: 2021-22

